

## **Infant Stimulation/Early Language**

Language means putting our thoughts into words; i.e., talking. Sometimes children are slow to talk or are at risk of having talking problems because of an illness or injury. Our program will assess your child's present level of performance in the areas of vocabulary, grammar, social skills, and pragmatic ability. We will then develop a plan of care suited to your child's needs.



## **Motor Speech Disorders**

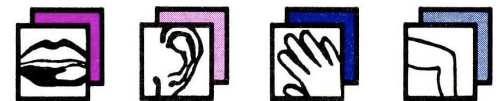
Sometimes children know what they want to say, but can't move their mouth well enough for the sounds/words to come out clearly. Our therapist can evaluate the muscles of the mouth and, based upon the results, come up with an exercise program and/or strategies to improve speech sound production.

## **Articulation/Phonology Therapy**

Articulation/Phonology Therapy focuses on teaching the tongue, lips, and jaw to move in a precise fashion when making speech sounds. Sometimes children substitute, omit, and/or distort, sounds. This can make their speech difficult to understand. Once the errored sounds are identified, we can then move forward towards improving your child's speech.

## **Speech Therapy for Children**

- Articulation/Phonology
- Infant Stimulation/Early Language
- Motor Speech Disorders
- Auditory Processing
- Pragmatic Language Disorders
- And more



**Southwest Rehabilitation**  
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## Cognitive Therapy

After a head injury, thinking and problem solving can be affected. These skills are often referred to as executive functioning: planning, forethought, reasoning, remembering, sequencing, etc. Our therapists are skilled in evaluating cognitive skills, and then developing a treatment plan to help your child get back on track.



## Auditory Processing

Auditory processing is making sense of what you hear. Sometimes children don't know how to listen or can only pay attention for short periods of time. Our therapists, in conjunction with audiology, can test your child's listening skills and then come up with a treatment plan to improve the "processing" of auditory information.



## Pragmatic Language Disorders/Autism

Think of pragmatics as using words to "get what you want." Some children (particularly the autistic population) have a hard time verbally manipulating others, in a nice way, to get what they want. There are rules for using words. Children with a pragmatic language disorder need help with learning the rules.

